th	facul	lty	meeting.
----	-------	-----	----------

3. Discussion of the open forum held on April 15^{th} on the "Transition and Tran

CEPP discussed the value of this open forum, in particular the merits of a discussion of a proposal that cuts across all areas of the college, and that asks the faculty to respond to a draft based on scholarly literature, and that includes other constituencies – alumni, parents, donors, etc. The committee also considered whether disaggregation of the proposals parts made sense, and what portions constitute curricular, educational policy. CEPP discussed viewing this prc42(w) (s)3(pr)-s1(t)-15