1. A wide range of student skills and learning styles (

4. *More guidelines and college-wide discussions* (e.g. agreed upon classroom norms for the community such as classroom protocol, deadlines, attendance policy, etc.; faculty should not be tasked with making so many decisions; missed opportunities to rethink about student ratings and feedback as we made course evaluations optional for AY2020-2021 and no student ratings were administered in Spring 2020 – how much weight do they carry in tenure or promotion cases?)

Highlight: