

**INSTITUTIONAL POLICY AND PLANNING COMMITTEE  
MEETING MINUTES  
October 5, 2012**

PRESENT: President Philip A.

With respect to substantive issues, there was just one question raised – namely, a request for clarification as to the various types of actions committees might take. President Glotzbach offered the following:

- A “sense of the group” would be an informal expression regarding a proposed policy (e.g., an expression of support, a sense that further consultation would be helpful, etc.).
- An “endorsement” would involve an actual vote of the group to indicate a more formal sense that a proposed policy has the support of the committee and should be moved forward. Such a vote would be taken when formal consideration by the group is appropriate but when formal approval is not required.
- Finally, “approval” would involve a vote taken in situations where a body must actually approve a proposed document in order for it to be enacted and implemented.

IPPC members expressed agreement that these definitions make sense. It also was noted that the basic concept of the Policy on Policies is to articulate the level of support required by each group up front, before the work begins.

President Glotzbach then turned IPPC’s discussion to what next steps are required. Following some discussion, it was agreed as follows:

1. Consistent with the draft policy, Interim Dean of the Faculty/Vice President for Academic Affairs and the Chair of FEC will confer to consider how best to solicit faculty input on the draft policy. Beau Breslin and Barbara Black will have this conversation, with the understanding that Professor Black will share the draft policy with her FEC colleagues. Interim DOF/VPAA

### **3. Update on Science Initiative**

Associate Dean of the Faculty Karen Kellogg and Interim DOF/VPAA Beau Breslin provided an update on the Science Initiative. President Glotzbach noted that the Board of Trustees will receive some information about the facilities planning work at the October meeting and likely

