

**INSTITUTIONAL POLICY AND PLANNING COMMITTEE  
MEETING MINUTES  
March 25, 2022**

**PRESENT:** Mary Lou Bates; Adrian Bautista; Joerg Bibow, Vice Chair; Marta Brunner; Marc Conner, Chair; Michelle Hubbs; Jina Mao; Donna Ng; Jason Ohlberg; Michael Orr; Lori Parks; Joe Porter; Rik Scarce; Kurt Smemo; Joseph Stankovich; Dwane Sterling; Smriti Tiwari; Amy Tweedy; Joshua Woodfork; and Carey Anne Zucca.

**ABSENT:** G; 5 'DfYg]XYbh; YfUX]bY'GUbhcgc 'E&/G; 5 'J D'Zcf: ]bUbWU '5 ZU]fg:7 `U]fY'K Ub[ 'E&("

**GUESTS:** Student Government Association (SGA) Executive Vice President Nathaniel Lowell and ailiti

The meeting was held via Zoom and called to order at 10:33 a.m. by Chair President Conner.

**1. Approval of Meeting Minutes from the March 4, 2022 Meeting.**

A motion was made to approve the meeting minutes of March 4, 2022. With no proposed changes, **the minutes from the March 4, 2022 meeting were unanimously approved.**

**2. COVID-19 Check-In**

President Conner referenced the recent communication of March 11 that was sent to the Skidmore Community regarding [COVID-19 protocols for visitors, gatherings, dining, and testing](#). He noted there are currently six active student cases. He sought feedback from IPPC regarding masking and testing. An IPPC member commented on initial concern about not requiring masking. It appears that many students, faculty, and staff are choosing to mask. It was noted that faculty who have required masking in their classrooms have not encountered any student resistance. Student Government Association (SGA) Executive Vice President Nathaniel @ck Y` `E&( 'ghYX'h'Uhgca Y'gh XYbhg'UFY'ZY' ]b[ 'i bYUgma Ug\_]b[ 'k \Yb'h\YmUFY']b'U predominantly unmasked environment. He asked if in addition to the current mask friendly and mask support signage there were any supplementary measures that could be implemented.)TJETQ.00000912 0 612 792 reW

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### 3. NACCC Surveys

Vice President for Strategic Planning and Institutional Diversity Joshua Woodfork spoke to the [National Assessment of Collegiate Campus Climate \(NACCC\) staff survey](#) that was sent to all staff to complete. He reminded IPPC that the survey is part of the [Racial Justice Initiative](#) and Skidmore's participation in the [Liberal Arts College Racial Equity Leadership Alliance \(LACRELA\)](#). The survey is being brought to the community in sponsorship with the Committee on Intercultural and Global Understanding (CIGU). VP Woodfork remarked on the important role staff play in contributing to a campus climate that strives to make people feel supported and included, and that the results from the survey will be used to shape our institutional priorities, which include continuing to make Skidmore a quality place to work for everyone. As a reminder, for all regular and union staff, the staff survey window will run Tuesday, March 22 - Thursday, April 21. The survey takes approximately 20-minutes to complete. It covers six content areas: 1) workplace mattering; 2) racial learning and literacy; 3) encounters with racial stress; 4) workplace equity; 5) appraisals of institutional commitment; and 6) impact of external environments. He asked IPPC members to encourage colleagues to consider participating, and to remain mindful of the depth of the topics that we are asking staff to weigh in on as the College continues to strive and improve upon the staff experience. He thanked the Communications and Marketing team for the NACCC website development and Human Resources for assisting with the "Take Care 2" participation incentive. VP Woodfork noted that the current staff survey participation rate is 25% with a participation goal of 75%.

Institutional Effectiveness Specialist Amy Tweedy and Director of Institutional Research Joseph Stankovich presented the findings of the 2021 [NACCC Student Survey](#). Specialist Tweedy and Director Stankovich explained that the survey findings are based on student experiences with over 26,000 students from 51 participating institutions. Skidmore students were invited to participate in the NACCC Student survey in spring 2021. Skidmore's participation rate was 53%, the highest of any LACRELA institution, and well above the median response rate of 30%. Of the survey respondents 59% identified as cisgender women, 32% as cisgender men, and 8% as other gender. The sample is representative across class years. The survey covered six content areas: 1) appraisals of institutional commitment; 2) impact of external environments; 3) racial learning and literacy; 4) encounters with racial stress; 5) mattering and affirmation; and 6) cross-racial engagement. Survey findings in each of the six content areas were presented to IPPC, including asking for feedback, and asking about ways in which Skidmore is already engaged in the related work that addresses the particular areas. Findings where Skidmore stood apart from other institutions were also presented.

Dean of the Faculty and Vice President for Academic Affairs Michael Orr cited the revision of the General Education Program in 2017 and the incorporation of the [Bridge Experience](#) into the curriculum as an example of encouraging and fostering racial learning and literacy. He referenced recent incentives implemented by Academic Affairs in a number of venues around increased attention to inclusive pedagogy and passivity in the classroom, the [Racial Justice Teaching Challenge](#), mandatory inclusive hiring workshops for all chairs, and the diversity advocates required on tenure track hiring searches as ways in which the College is rethinking the criteria and expectations for teaching and being much more explicit about inclusivity. Dean of Students and Vice President for Student Affairs Adrian Bautista noted the important role that

